

School Order Form - Dynamo Math for Dyscalculia

School: _____ Zip Code: _____
 Address: _____ P.O./Ref No: _____
 Name: _____ Date: _____
 Job Description: _____ Tel: _____
 ① Name of Head of Intervention: _____ ② Name of Support Teacher: _____
 Job Description: _____ Job Description: _____
 E-Mail: _____ E-Mail: _____

"All children in the intervention group improved significantly and over half the group doubled their scores."
 Dawn Bradshaw, SEN Coordinator, Huntingtower CP

1. Dynamo Math: Evidence Based - Whole School Intervention

DMS101 1 Year Subscription	5 Standardized Dyscalculia Assessments: <ul style="list-style-type: none"> • Reports: Number Sense Profile, Raw & Standardized Scores and Percentile rank • Individual Scheme of Work that is revised at each assessment • Retake and compare performance with baseline score 5 Intervention Licenses: <ul style="list-style-type: none"> • 600 + Online Modules that use visual models and images • 600 + Lesson Plans with printable resources for targeting gaps and strengthening skills • 600 + Worksheets and answers to identify written, procedural and symbolic errors 3 Teacher Licenses: <ul style="list-style-type: none"> • 1 Admin Teacher and 2 Support Teachers Personalization: <ul style="list-style-type: none"> • Automated Intervention for each student. (Catch-up, Mild and Severe) • Set Homework, home-school link and easy to use Classroom management tools SEN / RTI Support Tools			\$448.59	
SDP801	Additional Standardised Assessment (Valid for one year and data held for one year)	No of Students:		\$17.63	
DMS102	Additional Intervention License (Valid until end of subscription)	No of Students:		\$9.55	
DMS103	Additional Support Teacher License (Valid until end of subscription)	No of Teachers:		\$14.02	
				Subtotal:	
DMS200	2 Years Subscription 10% Discount	((Subtotal) x 2) -10%:			
DMS300	3 Years Subscription 15% Discount	((Subtotal) x 3) -15%:			

2. Dyscalculia and Dynamo Training:

DMS108	Webinar - Getting you started (45 Minutes/School)	Free	
			Total:

"The program has exceeded our expectations. The children have come on in leaps and bounds."
 Jeanette Rimmer, HLTA, Boldmere School

**Intervention and Catch-up
Resource**

Contact:

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